

Welcome by Dr. Yanni—Dr. Malone and Dr. Garvin also attended.

9 Main topics for this meeting

1. Successful Start to the School Year
 - a. Making Practices Public—one stop shop for communication, chain of command, student expression guidelines (Part of Pathways of Effective Communication)
2. Dignity through Belonging
 - a. Belonging Survey for grades 5-12
 - i. How do our students feel about school? What does belonging look like at CBSD?
 - ii. October 28-November 6 Anticipated roll out
 1. Identify schools that are doing well and help course correct
 2. Will circle back at the end of the year and survey again to see how we've done
 - iii. 18 questions, takes 15 minutes, anonymous, able to opt out
 - iv. PSSM-around since 1993, nationally recognized, all questions vetted and non-biased, open to the public
3. Commitment to Inclusion
 - a. Continuum in Special Education (students with classroom support all the way through private placement)
 - b. Sometimes we can do great things at CBSD, sometimes we need help
 - c. Goal is to de-regionalize the support so students can stay in their home school
 - i. Schools that are at or above capacity, this could not happen
 - ii. Finding Special Education assistants/PCA is very difficult
 1. Goal is to improve working conditions not just salary
4. Artificial Intelligence
 - a. Ethical Use of Chat GPT
 - i. We know students use it, we need an appropriate user guide, Jason Jaffe is working on one
 1. December/January roll out
 - b. Rethinking assignments/how we teach because of the ease of use
 - i. Changing to way we assess and making sure everything is done in student voice
5. Recent Policy Changes
 - a. Clear language on social media posting
 - i. If there is a threat of harm/violence/disturbance, immediate action will be taken
 - ii. No action against political posting
 - b. Clubs will now have official pages for social media accounts
 - c. Retired policy: Sex Based Distinction in Sports Policy
 - i. Policy was not grounded in statute, leaving the district open to liability and being sued
 - ii. We follow the guidelines that the PIAA has set forth

6. School Calendar
 - a. Vote in November
 - b. Spring Break is in for 25-26 year
 - c. This Spring, all the Philadelphia counties expected to release joint explanation about the number of school days needed vs. the number of hours needed
 - i. Including new dates for State assessments for next year (flexibility)
7. Cell Phone Usage in School
 - a. Not ready to do a cell phone ban/use the pouches—not something he’s interested in
 - b. As of now, the rules stands: K-9 no phones during school; HS use at designated times
8. Realign & Redefine
 - a. Full Day Kindergarten-Pioneer Year ’25-’26
 - i. Schools haven’t been chosen yet—early November release
 - ii. Goal is to choose a cross section/up to 6 schools/2 per HS area
 - iii. Visited Hatboro Horsham to see how they run their Smart Start Program—essentially first 4 days of school, teachers aren’t assigned until they get to know the kids and create classes.
 - iv. Fully implemented SY ’26-’27
 - b. Grade Transition still on schedule for SY ’26-’27
9. “Update the Eight”
 - a. 4 options to consider
 - i. No administrative recommendation has been given/no conversations had YET about the options
 - ii. Doyle and Linden have the biggest need
 - iii. We have to consider “what do we lose in the renovation time?” When we start renovating, the entire building needs to be compliant (i.e. by moving one wall, all bathrooms would need to be fixed, etc.)
 - iv. There will be no MEGA school
 - v. We have a 400 million dollar budget and carry no debt—so we will be taking on debt because we are playing catch-up with updating the buildings.